

MON: APR 25

TUES: APR 26

WED: APR 27

THUR: APR 28

FRI: APRIL 29

MATH

Objective: Students will use shape knowledge divide shapes in equal parts.

Instructional Strategy: Students will use dice with shapes and numbers to roll and divide the shapes into that many pieces and then compare with a partner.

Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will tell time

Instructional Strategy: Use the colored, leveled clocks and have students tell time and record in their math journals.

Assessment: math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about money.

Instructional Strategy: Students will count the coins on the orange sheets and write in their math journals. They will also work in small groups with me to count money back.

Assessment: math journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about fractions.

Instructional Strategy: Use Moby to talk about fractions then practice doing fractions on white boards. Draw shapes and fill in the parts.

Assessment: observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will identify fractions.

Instructional Strategy: Use the envision sheets to identify fractions and make different fractions.

Assessment: Envision Sheets

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

READING

Target Week Objective: Compare and contrast fairy tales in different ways.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Compare and contrast fairy tales in different ways.

Instructional Strategy: Students will read Basal Fairy tale story and use Venn Diagram to compare and contrast to another fairy tale we have read.

Assessment: Observation,

Target Week Objective: Compare and contrast fairy tales in different ways.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Compare and contrast fairy tales in different ways.

Instructional Strategy: Students will read Cinderella versions and we will compare with each other to learn about the different versions.

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Compare and contrast fairy tales in different ways.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

PHONICS/SPELLING/WRITING

<p>Writing Objective: Students will write letters</p> <p>Instructional Strategy: Students will write letters to their penpals</p> <p>Assessment: letters</p>	<p>Grammar Objective: Students will practice nouns, verbs, and adjectives.</p> <p>Instructional Strategy: Students will use mad libs to write given words and then tell their story.</p> <p>Assessment: reading journals</p>	<p>Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p>Instructional Strategy: Individual test</p> <p>Assessment: Test</p>	<p>Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.</p> <p>Instructional Strategy: Individual test</p> <p>Assessment: Test</p>	<p>Writing Objective: Students will write thank you notes</p> <p>Instructional Strategy: Read the Thank-you story and write thank-yous to all the field trip stops.</p> <p>Assessment: letters</p>
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